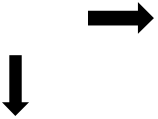


TED UNIVERSITY
DEPARTMENT of BUSINESS ADMINISTRATION
PROGRAM OUTCOMES and EUROPEAN QUALIFICATIONS FRAMEWORK CONNECTIVITY MATRIX

<p>EUROPEAN QUALIFICATIONS FRAMEWORK LEVEL 6</p> <p>OUTCOMES</p> 	KNOWLEDGE	SKILLS	COMPETENCY	
	Advanced knowledge of a field of work or study, involving a critical understanding of theories and principles	Advanced skills, demonstrating mastery and innovation, required to solve complex and unpredictable problems in a specialised field of work or study	Manage complex technical or professional activities or projects, taking responsibility for decision-making in unpredictable work or study contexts	Take responsibility for managing professional development of individuals and groups
Demonstrate comprehensive knowledge of fundamental concepts, theories and applications in the field of business administration.	X			
Manage business decision-making process by using quantitative and qualitative tools and information technology.		X	X	
Assess how economic, legal, political, social, technical and competitive forces (local, regional, global) impact business practice.	X	X		
Employ the English language proficiently in knowledge sharing and professional communication.		X		
Enhance quality documents and make presentations that exhibit competence in content, organization and clarity.		X	X	
Articulate ways to turn situations and problems into business or personal opportunities.		X	X	
Formulate solutions to complex problems individually and in interdisciplinary teams using creative thinking, team building and leadership skills.		X	X	X
Identify ethical issues in business administration and implement social, scientific and professional codes of ethical conduct.	X		X	
Recognize and appreciate different cultures and respect individual and cultural differences.				X
Engage in lifelong learning and enrich personal, social, professional development by exploring interests in diverse disciplines				X
Practice effective working habits, time management skills, and self-discipline.				X